
Contraception for children

For over 30 years sex education has been a top priority of successive governments. In 1974, an Act of Parliament, in an apparent attempt to reduce teenage pregnancies and sexually transmitted diseases (STDs) among young people, made our government responsible for supplying contraceptives to children. The worst aspect of this legislation is that it gives doctors the right to provide children under the age of 16 with contraception without their parents' knowledge or consent. Few realise that *a child of any age*, that's right even 11 and 12-year-olds, can be provided with a free supply of contraceptives without their parents' knowledge.

This policy has led to a large increase in the number of children who use contraception. Each year around 100 thousand under-16s in England & Wales visit a 'family planning' clinic for the first time. But the increase in contraceptive use among children has not resulted in a reduction in sexual tragedies. On the contrary, as contraceptive use has increased so have the numbers of unwanted teenage pregnancies and STDs. This is because the protection provided by condoms is imperfect. There is no doubt that *contraceptive failure* is a major factor behind the appalling crisis in sexual health in the UK.

A crisis in sexual health

After three decades of sex education and free contraception for young people, we now have the highest rate of unwanted teenage pregnancies in Western Europe. In addition, there is now an epidemic of sexually transmitted diseases among young people and abortion numbers are at record levels. And most worrying of all is the increasing number of under-age children who are sexually active.

Sex education guidance

The reason for the crisis, in the mind of the government, is that children are still ignorant about contraception. The answer, therefore, is to provide still more sex education. The document *Sex and Relationship Guidance (2000)*, issued to all schools and health authorities, explains that teaching

schoolchildren about contraception is at the heart of the Government's strategy to reduce teenage pregnancy. Schoolchildren are given instruction in using contraception, and emergency contraception, and teachers can give children confidential advice about where to obtain contraception. According to the guidance, 'young people need to know not just what safer sex is and why it is important but also how to negotiate it with a partner'. Yet the message of 'safer sex' that condoms provide 'all-in-one protection' against STDs and unwanted pregnancies is *totally misleading*. There is no evidence that condoms provide protection against a number of STDs, including chlamydia, genital herpes, human papilloma virus (HPV) and gonorrhoea in women.

The Law regarding sex education

In 1992 a revised national curriculum made it compulsory for 11 to 14-year-olds to be taught about 'safer sex' and how to protect themselves from AIDS—in practice this means how to use condoms. The Education Act of 1993 made it clear that 'sex education must be provided in such a manner as to encourage young people to have regard to moral considerations and the value of family life'. It became a legal requirement for state schools to provide sex education, including information on HIV/AIDS and other sexually transmitted diseases, from September 1994. In primary schools the basic biology of sex was to be covered in science in the national curriculum. Any further sex education was optional, and it was up to school governors to decide whether or not to provide any more. If they decided to provide more sex education, 'they must publish a written policy on the content and organisation of the sex education, including information about the right of withdrawal'.

The amorality of sex education

The essential feature of sex education is that it is amoral in that it does not recognize the moral law of God. Moralising, therefore, is condemned as harmful or counterproductive. Children are taught about sex in a context that does not recognise that any type or form of sexual conduct is wrong or perverted; they are encouraged to believe that there

is no such thing as sexual immorality. Sex education literature advises, 'whether or not you have sex can be a difficult decision to make. But in the end it's what's right for you, and only you can answer that.' Having rejected traditional morality, sex education teaches that children must decide their own standard of sexual conduct and are free to do what they want. So if children want to have sex, then fine, provided they use a condom.

Sex education is also promoting a homosexual agenda among children, propagating the idea that homosexuality and bisexuality are natural and should not be regarded as a problem. The sex education booklet *4Boys*, produced by the Family Planning Association, explains that 'you may be sexually interested in other men – or even men AND women. It's not a problem; your body is yours to share with whomever you choose.' Children are encouraged to find their own sexual orientation, for it is up to them to decide with whom they wish to share their body. Sex education makes no moral distinction between heterosexual sex and homosexual sex – both are equally acceptable, it's simply a matter of choice.

The real objective of sex education

Sex education has clearly failed to prevent unwanted teenage pregnancies and stem the tide of STDs. So what is the real objective of sex education? The truth is that it is little more than the propaganda arm of the sexual revolution against traditional morality. The characteristics of sex education can be summed up in the following points:

1. **No type of sexual behaviour is described as wrong or immoral.** Children are simply taught about sex without any moral guidance. In a word, sex education is AMORAL in that it does not recognise God's moral law. So the real objective of sex education is not to educate as implied, but to remove sexual conduct from the moral arena.
2. **Children are encouraged to do what they want when it comes to sex.** So, if a child wants to have sex, then fine, provided he or she uses a condom. Whatever choice they make is 'right' for them.

3. **Sex education uses explicit images and language** in order to undermine a child's natural sense of modesty and thereby make them more open to the message of 'safer sex'.

4. **Sex education is hostile to the traditional view of marriage and the family.** There is nothing special about marriage for all types of sexual relationships are equally valid. Sex outside marriage is presented as the norm.

5. **Sex education promotes bisexuality as the norm and same-sex relationships as natural.** Those children who want more advice about so called 'sexual orientation' are not told to speak to their parents or offered impartial, objective advice. Rather children are advised to phone the London Gay and Lesbian switchboard.

It is not difficult to see that sex education is a weapon in the hands of those who are promoting a revolution against God's standard of sexual behaviour. Our children and grandchildren are the targets of a massive state sponsored propaganda campaign against biblical morality.

What should you do?

1. It is your responsibility, as a parent, to teach your child the biblical view of sexual conduct, which has been accepted by the majority of the population for a thousand years. The Bible teaches that all sexual activity should be reserved for marriage. According to the Bible marriage is a 'one flesh' union between a man and woman in which each make a commitment to live together for life, no matter what. Emphasizing the permanence of marriage our Lord said, 'So they are no longer two but one flesh. Therefore what God has joined together, let not man separate' (Matthew 19:6).

Christian conduct is expressed in the virtues of modesty, chastity, self-control and faithfulness. Modesty is the virtue that reveals the inner beauty of a woman and protects her from sexual immorality. Chivalry teaches a man to treat women with honour and respect. Faithfulness is the bedrock of a happy marriage. These great biblical virtues,

which are anathema to sex education, safeguard marriage, secure the family and protect children. The divine plan for sexual conduct, outlined above, is based in the wisdom of God and is for our good.

2. Explain to your child that the Bible gives the strongest possible warning against sexual immorality. It warns young people to flee youthful lusts and passions.

3. Form a group of parents to investigate the truth behind state-sponsored sex education. Demand to see the details of what is taught in sex lessons. Ask to see all the literature, videos, leaflets and pamphlets. Are they amoral? Find out who does the teaching and what their view is of traditional morality.

4. By law sex education must have regard to 'moral considerations'. Request that your child is taught within a traditional biblical moral framework; that is, a framework that promotes modesty, chastity and self-control, and that has regard to the biblical view of sexual conduct and marriage.

5. You have the right to withdraw your child from general sex education lessons, although they will still be taught the messages of 'safer sex' in science lessons. If you have any doubts, you must withdraw your child from sex lessons and not be intimidated by those in authority. It's your legal (at the moment) right and moral duty.

6. Remember, your child's moral instruction is at stake. Do not allow sex education to indoctrinate your child into an amoral worldview.

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Our leaflet, The Divine Plan for Sexual Conduct, is available free of charge from Belmont House Publishing and can be downloaded from our website.

Do you know what your child is being taught in sex education?

The Outrage of Amoral Sex Education

How can you protect your child?

The purpose of this leaflet is to explain the true nature of sex education in the UK and to provide advice on how you can protect your child. There is growing concern among parents that all is not right in the way children are taught sex education. Frequent newspaper horror stories add to this concern.

A feature article in the Daily Telegraph, under the headline *Outrage over explicit sex lessons*, reveals that 12-year-olds are being taught about anal, oral and digital sex in the school classroom. The article points out that although the use of crude and explicit sex education materials is widespread, parents have little hope of discovering what their children are being taught. Many parents and grandparents responded to say how disgusted and outraged they were to learn the content of sex lessons.

Author and newspaper columnist, Melanie Phillips, describes the Government's sex education policy as a disaster. 'The increase in sexual promiscuity among children and teenagers is not due to ignorance but to the deliberate destruction of the notion of respectability. Not only are official blind eyes turned to enforcing the legal age of consent, but sex education actually targets under-age children. Moral guidance is nowhere.'